



L. Mark Wilhelm
Chief of Police

SALISBURY POLICE DEPARTMENT

An Internationally Accredited Law Enforcement Agency

EXPLORER PROGRAM PACKET

What is Exploring?

Please take a few minutes to learn what this experience has to offer youth interested in learning more about the Salisbury Police Department and Law Enforcement as a career choice.

(See attachment A; *What is Exploring?*)

Exploring Application included:

The Salisbury Police Department Police Explorers Application is a four page document that can be picked up and submitted to Sergeant Harris when completed.

Completed application forms are to be returned to:

Sergeant Rodney K. Harris
Salisbury Police Department
(704) 216-2726



What is Exploring?



PROGRAM

Exploring is part of Learning for Life career education program for young men and women who are 14 (and have completed the eighth grade) through 20 years old.

Exploring's purpose is to provide experiences to help young people mature and to prepare them to become responsible and caring adults. Explorers are ready to explore the meaning of interdependence in their personal relationships and in their communities.

Exploring is based on a unique and dynamic relationship between youth and the organizations in their communities. Local community organizations initiate a specific Explorer post by matching their people and program resources to the interests of young people in the community. The result is a program of activities that helps youth pursue their special interests, grow and develop.

Explorer posts can specialize in a variety of career skills. Exploring programs are based upon five areas of emphasis, career opportunities, life skills, service learning, character education and leadership experience.

- | | |
|-----------------------|--|
| Career Opportunities | <ul style="list-style-type: none">• Develop potential contacts that may broaden employment options.• Boost self-confidence and experience success at school and work. |
| Life Skills | <ul style="list-style-type: none">• Physical and mental fitness.• Experience positive social interaction. |
| Service Learning | <ul style="list-style-type: none">• Encouraging the skill and desire to help others.• Gaining a keen respect for the basic rights of others. |
| Character Educations | <ul style="list-style-type: none">• Help make ethical choices.• Fulfilling ones responsibility to society as a whole. |
| Leadership Experience | <ul style="list-style-type: none">• Develop leadership skills to fulfill our responsibilities in society.• Exposure to different leadership traits. |

GOALS

Young adults involved in Exploring should:

- Gain practical experience in a career knowledge.
- Engage in a program of activities centered on career opportunities, life skills, service learning, character education and leadership experience to encourage the development of the whole person.
- Experience positive leadership from adult and youth leaders and be given opportunities to take on leadership roles.
- Have a chance to learn and grow in a supportive, caring and fun environment.

METHODS

The methods of Exploring have been carefully chosen to meet the needs of young adults.

- *Voluntary association between youth and adults.* Because Exploring is voluntary, youth are receptive to new ideas, experiences and relationships. For the Explorer, these relationships provide a connection to new ways of thinking and acting, and a new identity as a responsible young adult.
- *Ethical decision making.* By asking young people to be responsible for themselves, for a program of activities and experiences, and for other people, Exploring provides numerous opportunities for

making decisions and ethical choices. With influence of capable adults and structured activities, youth learn to make effective and ethical decisions.

- The post committee and Advisors meet with the Exploring representative. Responsibilities of adult leaders are explained. The Exploring representative also discusses program ideas and helps develop a one-year program. The post's one-year program is reviewed and adopted.
- The organization's top executive writes a personal letter to each young adult selected from the survey, inviting the youths and their parents to attend an organization meeting. This letter is followed by a personal invitation from a member of the organization to each prospective Explorer.

WHAT YOUTH WANT

Exploring research has revealed these major points:

- High school students have a career/vocation interest.
- Teenagers want a broader experience that supplements career information with practical, "hands-on" experience and is tailored to their cultural backgrounds.
- Teenagers want to belong to a group that provides a "safe haven" from which to address the youth-development issues that affect them. These issues include experimentation; moving from dependence to interdependence; social relationships; psychological changes and sexual maturity; and reevaluation of values.

PROGRAM SUPPORT

Learning for Life has designed extensive literature, audiovisuals, training, activities and awards to support Explorer posts.

Literature and audiovisuals. A variety of books, pamphlets and videos are available on organization, program, leadership and activities. In particular, the Explorer Leader Handbook support leadership and planning.

Training. Basic and advanced leader training sessions along with post leader workshops, quarterly Advisor meetings and program conferences to improve and enrich post programs.

Activities. Programs that enhance Explorer participation are the biennial National Explorer Leadership Conference, biennial National Law Enforcement Explorer Conference and National Law Explorer Mock Trial Competition.

Awards. A variety of awards and scholarships are available to recognize Explorer achievements.

Liability Insurance. Learning for Life has liability insurance that covers leaders and participating organizations. Accident and medical coverage are not included but are available.

SALISBURY POLICE DEPARTMENT

POLICE EXPLORERS

Name: _____
Last First MI

Address: _____
Street City State Zip

Home Phone: _____ Work Phone: _____

Driver License # and State: _____ SSN: _____

DOB: _____ Age: _____ Sex: Male ☐ Female ☐

Shirt Size: _____ Pants Size: _____ Shoe Size: _____

PARENTS OR GUARDIAN INFORMATION

Name: _____
Last First MI Relationship

Name: _____
Last First MI Relationship

Address: _____
Street City State Zip

Phone Numbers: Home: _____ Work: _____

SCHOOL INFORMATION

School Name: _____

Address: _____
Street City State Zip

Phone Number: _____

CRIMINAL OFFENSE RECORD AND DISCIPLINARY ACTIONS

NOTE: Include all offenses other than minor traffic offenses. The following are not minor traffic offenses and must be listed below: **DWI, DUI** (alcohol or drugs), duty to stop in the event of an accident, driving while license permanently revoked, and speeding at least 15 mph over the limit to elude arrest.

Answer all the following questions completely and accurately. Any falsifications or misstatements of fact may be sufficient to disqualify you. If any doubts exist in your mind as to whether or not you were arrested or charged with a criminal offense at some point in your life or whether an offense remains on your record, you should answer "Yes." You should answer "No," only if you have never been arrested or charged, or your record was expunged by a judge's court order.

Have you ever been arrested by a law enforcement officer or otherwise charged with a criminal offense?

☐ Yes ☐ No If "Yes," Please give details:

A. Offense Charged _____ Law Enforcement Agency _____

Date _____ Disposition of Case _____

B. Offense Charged _____ Law Enforcement Agency _____

Date _____ Disposition of Case _____

C. Offense Charged _____ Law Enforcement Agency _____

Date _____ Disposition of Case _____

(Attach extra sheets if necessary)

Have you been charged with or convicted of a felony? ☐ A. Yes ☐ B. No If yes, give details:

Have you ever be placed on probation? ☐ A. Yes ☐ B. No If yes, give details:

Have you ever been required to pay a fine in excess of \$50.00 (this does not include court cost)?

☐ A. Yes ☐ B. No If yes, Give details: _____

DRIVER INFORMATION

Can you operate a motor vehicle? ☐ A. Yes ☐ B. No

Do you possess a valid driver's license from the state of North Carolina? ☐ A. Yes ☐ B. No

Driver's license Number _____ Year Issued _____

Do you possess a driver's license issued by any other state other than North Carolina? ☐ A. Yes ☐ B. No

If yes, give state and number _____ Year Issued _____

Was your license ever suspended or revoked? ☐ A. Yes ☐ B. No If yes, state which and give reasons:

Was your license ever restored? ☐ A. Yes ☐ B. No When? _____

Have your driving privileges ever been restricted? ☐ A. Yes ☐ B. No If yes, give details: _____

USE OF ALCOHOL OR DRUGS

NOTE: In the following questions, the words drink or used mean "one time or more, including experimentation."
If any answer is yes, give full and complete details. (Attach extra sheets if necessary.) _____

Do you drink alcoholic beverages? ☐ Yes ☐ No If yes, to what degree? _____

Have you ever used marijuana? ☐ Yes ☐ No If yes, what were the circumstances? _____

When was the last time? _____

Have you ever used any illegal drugs including but not limited to, opiates, pills, heroin, cocaine, crack, LSD, ect.?

☐ Yes ☐ No If yes, what were the circumstances? _____

When was the last time? _____

Have you ever used prescription drugs other than under the supervision of or as prescribed by a physician?

☐ Yes ☐ No If yes, Please explain the circumstances: _____

List special skills, training, fields of work for which you are licensed, registered, or certified, and hobbies which
May be useful in performance of the duties of the position for which you have applied:

CAREER OBJECTIVES

Explain your reasons for Sign up for the Salisbury Police Explorers:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

I hereby certify that each and every statement made on this form is true and complete and I understand that any misstatement or omission of information will subject me to disqualification.

This the _____ day of _____, 20____

(Signature in Full)